

Guided Reading Activity

The logo for 'networks' features the word in a bold, sans-serif font. The letter 'o' is replaced by a stylized globe icon with several lines radiating from it, suggesting a network or global connection.

The Age of Exploration

Lesson 3 Colonial Latin America

Review Questions

Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

- A. Main Idea:** The political and economic expansion of Spain and Portugal created a complex mix of social classes and people in Latin America.
- Detail:** Social classes in colonial Latin America were based on _____.
 - Detail:** _____, Spanish and Portuguese officials born in Europe, were the highest social class and maintained power in colonial Latin America.
 - Detail:** _____ were Europeans born in Latin America and their descendants. Several _____ groups were beneath the _____ and the *peninsulares*.
 - Detail:** Many social groups, such as the _____ and _____, emerged as a result of the intermarriage between Europeans and Native Americans or Africans.
 - Detail:** The Portuguese and Spanish increased their wealth by removing natural resources like _____ and _____ from Latin American land.
 - Detail:** Through the _____ system, Spanish landowners forced Native Americans to pay taxes and provide _____.
 - Detail:** In Peru, through a system known as the _____, authorities could _____ native peoples to work in silver mines.
- B. Main Idea:** Portuguese and Spanish rulers exerted authority over their colonies through a bureaucratic system of government and the influence of the Catholic Church.
- Detail:** Portuguese and Spanish monarchies appointed governor-generals, or _____, to help govern their colonies in Latin America.
 - Detail:** Determined to _____ the native peoples, Catholic _____ throughout the Spanish Empire brought Native Americans together into missions.
 - Detail:** With the establishment of convents, women had an outlet other than marriage; they could become _____.

