

# Guided Reading Activity



## A World in Flames, 1931–1941

### Lesson 3 *The Holocaust*

**Review Questions: Recording Who, What, When, Where, Why, and How Statements**

**DIRECTIONS:** Read each main idea and answer the questions below. Refer to your textbook to write the answers.

**A. Main Idea:** The Germans stripped the Jews of many rights, including citizenship, and made it difficult for them to leave Germany.

1. **What** laws denied Jews citizenship and other rights?

---

---

2. **Why** were many Jews jobless by 1936?

---

---

3. **What** was *Kristallnacht*?

---

---

4. **What** was the Gestapo?

---

---

5. **What** was the *St. Louis* affair?

---

---

6. **Why** did many countries refuse to allow Jews to immigrate?

---

---

**B. Main Idea:** Many Jews were sent to concentration and extermination camps.

1. **What** were concentration camps?

---

---

# Guided Reading Activity *Cont.*



## A World in Flames, 1931–1941

2. **Who** was sent to extermination camps?

---

---

3. **Where** were most of these camps located?

---

---

### Summary and Reflection

**DIRECTIONS:** Summarize the main ideas of this lesson by answering the question below.

How did Nazi persecution of Jews develop over time and how did the Nazi Party use the German people’s dissatisfaction after World War I to promote genocide?

---

---

---

---

---