

# Guided Reading Activity



## America and World War II, 1941–1945

### Lesson 1 *Wartime America*

#### Review Questions: Outlining

**DIRECTIONS:** Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

#### I. Building the Military

- A. The Selective Training and Service Act was a plan for the first peacetime \_\_\_\_\_ .
- B. African-American forces were \_\_\_\_\_ and initially kept out of combat. Later the \_\_\_\_\_ distinguished themselves protecting American bombers.
- C. Women served in several military organizations, including the \_\_\_\_\_ and the \_\_\_\_\_ .

#### II. American Economy in Wartime

- A. The United States quickly increased war production because of plans to build \_\_\_\_\_ and a \_\_\_\_\_ .
- B. Roosevelt believed \_\_\_\_\_ and \_\_\_\_\_ must work together to prepare for war. The \_\_\_\_\_ system encouraged war production.
- C. The \_\_\_\_\_ industry was well-suited for war production of trucks, jeeps, and \_\_\_\_\_ .
- D. Henry Kaiser was best known for building the \_\_\_\_\_ .
- E. To help businesses mobilize, Roosevelt created the \_\_\_\_\_ .

#### III. Life on the Home Front

- A. With so many men in the military, employers recruited \_\_\_\_\_ . Many of the jobs were nontraditional, such as working in \_\_\_\_\_ .
- B. Employees resisted hiring \_\_\_\_\_ . \_\_\_\_\_ organized a march for jobs and integration in the military.
- C. \_\_\_\_\_ prohibited discrimination based on race for employment in the government and defense industries.

#### IV. A Nation on the Move

- A. Southern cities expanded, creating a new industrial region called the \_\_\_\_\_ .
- B. President Roosevelt’s war government removed thousands of Americans of \_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_ descent to relocation camps.

# Guided Reading Activity *Cont.*



## America and World War II, 1941–1945

### V. Daily Life in Wartime

- A. Demand for raw materials led to \_\_\_\_\_. In response, the OPA began \_\_\_\_\_.
- B. To finance the war, the government \_\_\_\_\_ and issued \_\_\_\_\_.

### Summary and Reflection

**DIRECTIONS:** Summarize the main ideas of this lesson by answering the question below.

How did the United States get ready for World War II?

---

---

---

---

---

---

---