

Guided Reading Activity



Postwar America, 1945–1960

Lesson 1 Truman and Eisenhower

Review Questions: Outlining

DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. Return to a Peacetime Economy

- A. After the war, many Americans feared the economy would fall into a _____ .
- B. However, the economy continued to grow because of _____ .
- C. The Servicemen’s Readjustment Act, also called the _____ , provided funds to veterans to help them _____ , _____ , and _____ .
- D. The _____ outlawed the closed shop, which was the practice of forcing business owners to _____ .

II. Truman’s Program

- A. In 1948, Truman asked Congress to pass a civil rights bill that would protect African Americans’ _____ , abolish _____ , and make _____ a federal crime.
- B. During the 1948 election, Truman attacked Congress as a _____ Congress. Though untrue, many Americans believed this, and he won a stunning reelection victory over _____ .
- C. The president’s new domestic agenda was called _____ . Congress raised _____ , increased _____ , and provided for construction of _____ .

III. The Eisenhower Years

- A. Eisenhower believed in _____ , which was balancing economic conservatism with _____ in areas that would benefit the country.
- B. His administration believed that _____ was vital to the country. He attempted to cut _____ and its aid to businesses, which he called _____ .
- C. Eisenhower authorized two large government projects: _____ and the _____ .
- D. During his second term, Eisenhower extended _____ , agreed to raise _____ , and continued aid to _____ .

Guided Reading Activity *Cont.*



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Summary and Reflection

DIRECTIONS: Summarize the main ideas of this lesson by answering the question below.

How did the Eisenhower years compare to the Truman presidency?
