

Guided Reading Activity



Roosevelt and the New Deal, 1933–1941

Lesson 2 *The Second New Deal*

Review Questions: Recording Who, What, When, Where, Why, and How Statements

DIRECTIONS: Read each main idea and answer the questions below. Refer to your textbook to write the answers.

A. Main Idea: When the Depression had not ended by 1935, Roosevelt’s programs faced challenges from the political left and right.

1. **How** did Roosevelt start paying for the New Deal programs in 1934?

2. **What** did the political right think about expanded government power?

3. **Why** did the political left believe that Roosevelt had not gone far enough?

4. **What** was the WPA?

B. Main Idea: Congress passed legislation giving workers the right to unionize and provided financial security to senior citizens and those unable to work.

1. **What** did the Wagner Act guarantee workers?

2. **Why** did unions use sit-down strikes?

3. **Whom** was the Social Security Act designed to help?

Guided Reading Activity *Cont.*



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4. **What** principle did the Social Securities Act establish?

Summary and Reflection

DIRECTIONS: Summarize the main ideas of this lesson by answering the question below.

How did the Wagner Act and the Social Security Act benefit some Americans?
