

Guided Reading Activity



World War I and Its Aftermath, 1914–1920

Lesson 2 *The Home Front*

Review Questions: Outlining

DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. Organizing the Economy

- A. The most important new agency created by Congress was the _____ for the purpose of _____ .
- B. The Food Administration increased the country's _____ and the Fuel Administration managed _____ .
- C. Two ways the country paid for the war were by raising _____ and selling _____ .
- D. With many white men in the military, industries turned to other segments of the population for workers, such as _____ , _____ , and _____ .
- E. Two laws that limited citizens' liberties were the _____ and the _____ .

II. Building the Military

- A. A system called _____ was created by Congress to register men for the draft.
- B. Not all U.S. soldiers were drafted; approximately 2 million were _____ .
- C. Many African American soldiers fought with distinction in _____ units.
- D. For the first time, _____ served in the armed forces, although only in noncombat roles.
- E. Many _____ also served in the war—volunteering for service more than any other minority group in the United States.

Summary and Reflection

DIRECTIONS: Summarize the main ideas of this lesson by answering the question below.

What was life like on the home front for women and minorities?
