

# Guided Reading Activity



## The Romans

### Lesson 1 *The Rise of Rome*

#### Review Questions

**Directions:** Read each main idea. Use your textbook to supply the details that support or explain each main idea.

**A. Main Idea:** Geography played an important part in the development of Rome.

**1. Detail:** Italy is a narrow \_\_\_\_\_ in the \_\_\_\_\_ Sea with a gentle mountain range extending from north to south and fairly large, fertile \_\_\_\_\_ .

**2. Detail:** Rome was located safely \_\_\_\_\_ , with access to the \_\_\_\_\_ and protection provided by the seven \_\_\_\_\_ , on which it was built.

**3. Detail:** Rome was settled by the \_\_\_\_\_ , colonized by the \_\_\_\_\_ , and then developed by the \_\_\_\_\_ .

**B. Main Idea:** In 509 B.C., the Romans overthrew the last Etruscan king, established a republic, and ushered in a new era in Rome's history.

**1. Detail:** In a republic, the leader is not a \_\_\_\_\_ , and some \_\_\_\_\_ have the right to \_\_\_\_\_ .

**2. Detail:** The Roman \_\_\_\_\_ was a system by which some people had full Roman \_\_\_\_\_ and others were made \_\_\_\_\_ , but all had a stake in Rome's success.

**3. Detail:** In addition to being very practical, the Romans were good \_\_\_\_\_ , accomplished \_\_\_\_\_ , and brilliant \_\_\_\_\_ .

**4. Detail:** Early Rome was divided into two groups or orders of citizens—the ruling \_\_\_\_\_ , or wealthy landowners, and the \_\_\_\_\_ , who paid taxes, served in the military, and voted.

**5. Detail:** Despite equality under the law for all \_\_\_\_\_ citizens, the Roman Republic did not become a \_\_\_\_\_ .

**6. Detail:** The Romans developed a sophisticated system of \_\_\_\_\_ law and a larger body of law known as the \_\_\_\_\_ .

# Guided Reading Activity *Cont.*

**networks** 

## The Romans

### Summary and Reflection

**Directions:** Summarize the main ideas of this lesson by answering the question below.

How did Rome develop from a farming settlement into a republic?

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