

Guided Reading Activity

The logo for 'networks' features the word in a bold, sans-serif font. The letter 'o' is replaced by a stylized globe icon with several lines radiating from it, suggesting a network or global reach.

The Romans

Lesson 2 *From Republic to Empire*

Review Questions

Directions: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Decline of the Roman Republic

A. Though _____ formed only a tiny minority of the Roman Republic, they came to control the _____ and _____ offices.

B. Tiberius and Gaius _____ were killed after they had the council pass _____ bills to help the poor.

C. The Roman general _____, who recruited poor men, promised recruits _____ and demanded loyalty to _____.

D. Lucius Cornelius _____ used his armies to seize _____ and conduct a reign of terror against the _____.

II. The End of the Republic

A. The _____, which was formed by Crassus, Pompey, and Julius Caesar, lasted until 47 B.C., when Caesar became _____ of Rome.

B. Pompey had a command in _____, Crassus had a command in _____, and Caesar had a special military command in _____.

C. After Caesar's death, his heir and grandnephew _____, his ally and assistant _____, and his cavalry commander _____, joined forces.

D. The _____ ended when Octavian defeated the allied forces of _____, and the two fled to _____, where they committed suicide.

III. The Beginning of the Roman Empire

A. In 27 B.C., _____, who was called _____, or "the revered one," became the first Roman _____.

Guided Reading Activity *Cont.*



The Romans

Summary and Reflection

Directions: Summarize the main ideas of this lesson by answering the question below.

What characterized society and politics during the Roman Republic? How was the Roman Empire formed?
