

Guided Reading Activity

The logo for 'networks' features the word in a bold, lowercase sans-serif font. To the right of the text is a stylized graphic consisting of several thin, intersecting lines that form a starburst or network pattern.

The Byzantine Empire and Emerging Europe

Lesson 1 *The First Christians*

Review Questions

Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: By A.D. 6, Judaea had been made a Roman province placed under the direction of an official called a procurator.

1. Detail: Among Jews under Roman rule, the _____ probably favored cooperation with Rome, while the _____ advocated close observation of religious law.

2. Detail: The _____ lived apart from society and held goods in common, while the _____ called for violent overthrow of Rome.

3. Detail: Teachings by a _____ teacher named Jesus, who spread his message through the towns of _____ and _____, started a new movement within Judaism.

B. Main Idea: In the centuries after Jesus's death, Christianity gained believers, eventually becoming the official religion of Rome.

1. Detail: Some people saw Jesus as a potential _____ who might lead a revolt, so they turned him over to _____ authorities, who put him to death.

2. Detail: After the death of Jesus, followers proclaimed that he had _____ and believed him to be the anointed one, or _____.

3. Detail: Teachings by Paul and other early Christians formed the basis of the _____, or the "good news," which form the core of the _____.

4. Detail: By _____, Christian churches had emerged in most cities in the eastern empire.

5. Detail: Romans saw Christian refusals to honor their gods as an act of _____, and emperors beginning with _____ persecuted avowed Christians.

6. Detail: The Christian Church had separate roles for the _____, or church leaders, and the _____, or regular church members.

