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	Guided	Reading	Activity
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# The Ancient Greeks

# **Lesson 2** The Greek City-States

### **Review Questions**

Directions: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

Ι.	Polis:	The	Center	of	Greek	Life
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A. The Greek city-state, or \_\_\_\_\_\_, was a community of people as well as a place with a central hilltop meeting ground called the \_\_\_\_\_ and an open marketplace, or \_\_\_\_\_

#### **II.** Greek Expansion

A. Greeks established \_\_\_\_\_\_ along the \_\_\_\_\_ Sea,

on the shores of the Black Sea, and northward, in \_\_\_\_\_.

B. Greeks on the \_\_\_\_\_\_, exported pottery, wine, and olive oil. They

imported grains and metals from the \_\_\_\_\_, and fish, timber, wheat,

metals, and enslaved people from the \_\_\_\_\_ region.

C. Greek \_\_\_\_\_\_ seized power by force from \_\_\_\_\_\_

and kept power by using hired \_\_\_\_\_\_.

**D.** When tyranny ended, some Greek city–states remained committed to

, but others developed \_\_\_\_\_, or government

by the people.

#### **III.** Two Rival City-States

A. Instead of starting new colonies, Sparta gained land by \_\_\_\_\_\_ the Laconians and Messenians and developed a \_\_\_\_\_\_ state that would keep them under control.

B. The \_\_\_\_\_\_ government was an oligarchy headed by two kings and five \_\_\_\_\_\_, all devoted exclusively to the arts of

C. By 700 B.C., \_\_\_\_\_ had become a unified \_\_\_\_\_

on the peninsula of Attica, but within a century, it became an oligarchy under the control of its \_\_\_\_\_.

**D.** After unsuccessful reforms led to internal strife and \_\_\_\_\_\_,

Cleisthenes empowered the Athenian \_\_\_\_\_ and created the

foundation for Athenian \_\_\_\_\_

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# Guided Reading Activity Cont.

**The Ancient Greeks** 

## **Summary and Reflection**

**Directions:** Summarize the main ideas of this lesson by answering the question below.

What were the rights and responsibilities of Greek citizens?

