IAME	DATE	CLASS

# **Guided Reading Activity**

## networks

### **The Ancient Greeks**

### Lesson 3 Classical Greece

#### **Review Questions**

**Directions:** Read each main idea. Use your textbook to supply the details that support or explain each main idea.

Α.	to develop their own e	3	to defeat the Persians, they w	vere free	
	1. Detail: In the mid	-sixth century в.с., the Ре	ersian Empire controlled the		
		Greek cities in western .	, and ir	า	
	490 в.с., they made a	n unsuccessful attempt to	capture	·	
	2. Detail: After an ex	tended war against	, the Greek	S,	
	Spartans, and Athenia	ns united to defeat the P	ersians at	and	
	again at	·			
B.	461 в.с. to 429 в.с. Hi		nd Greek history lasted from a period the Age of Pericles, in v liance.		
	1. Detail: Under Athe	enian leadership, the	League libe	erated	
	virtually all of the Gre	ek states in the	from Persian co	ntrol.	
	2. Detail: Pericles created a direct that included every male				
	citizen and used to protect against ambitious politicians.				
	3. Detail: Most people in the ancient world owned, who				
	worked in the	, in the h	ome, or on government		
		projects.			
	4. Detail: Athenian w	omen were	, but they were exc	luded from	
		life and expected to wor	k chiefly at	·	
C.	Main Idea: After they war among themselve		eek city-states returned to riva	alry and	
	1. Detail: After they defeated the Persians, Athens and the Delian League formed the				
		Empire, while Sparta an	d its supporters formed a riva	I	
		League.			
	2. Detail: The Great	be	etween Sparta and		
		weakened the major Gre	eek states and allowed them t	o fall prey	
	to the growing	empire.			

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# Guided Reading Activity Cont.

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### **The Ancient Greeks**

### **Summary and Reflection**

**Directions:** Summarize the main ideas of this lesson by answering the question below.

power?				