

Guided Reading Activity



The Jazz Age, 1921–1929

Lesson 3 *A Clash of Values*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The decade of the 1920s was a time of economic growth but also one of racism and nativism.

1. **Detail:** Many Americans blamed _____ for the recession and taking jobs from returning soldiers.
2. **Detail:** The trial of _____ focused on the fact that the accused men were anarchists and foreigners.
3. **Detail:** In the 1920s, the _____ led a movement to restrict immigration.
4. **Detail:** Two laws, the _____ and the _____, restricted immigration permanently by establishing quotas.
5. **Detail:** Immigrants from _____ were exempt from quotas and found work on large farms in the _____.

B. Main Idea: A “new morality” challenged traditional ways of behavior.

1. **Detail:** In the 1920s, many women sought to break free from _____.
2. **Detail:** Many women attended _____, where they were encouraged to _____.
3. **Detail:** A religious movement called _____ did not embrace the new morality. It rejected the theory of _____ and embraced creationism.
4. **Detail:** The ban on the sale and the consumption of alcohol was called _____ . To this effect the _____ Amendment was passed but was later repealed.
5. **Detail:** The illegal production and distribution of alcohol was called _____.

Guided Reading Activity *Cont.*



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Summary and Reflection

DIRECTIONS: Summarize the main ideas of this lesson by answering the question below.

How did fundamentalism and nativism affect society in the 1920s?
