**World History Grade 9**

**Course Syllabus**

**2013-2014**

**Teacher: Mrs. Schramm Email:** [**aschramm@isd186.org**](mailto:aschramm@isd186.org) **Credit: 1 (.5/Sem)**

**Course Description:**

Students will be studying World History from the first civilizations to the present. The students will describe how civilizations developed, identify social movements and issues, political changes and economic development as they relate to the evolution of various civilizations throughout the world. The students will be able to make connections from historical events to current events. Finally, the students will make predictions on the future of various civilizations, giving consideration to a multitude of global issues today.

**Grading Scale:**

94-100 = A 76-74 = C

93-90 = A- 73-70 = C-

89-87 = B+ 69-67 = D+

86-84 = B 66-64 = D

83-80 = B- 63-60 = D-

79-77 = C+ 59-> = F

**What to bring to class EVERYDAY:**

* Writing utensil
* Notebook paper
* Positive attitude
* Headphones
* Flash Drive (recommended)

**Instruction Expectations:**

1. **Tests/Quizzes:** There will be tests at the end of each unit, and Semester and Final Exams at each semester's end. Each unit may also have “daily” quizzes in which you will be informed of, and “pop” quizzes that will test at home reading assignments and note taking.

3. **Daily work:** Daily work needs to be completed on time. No credit will be given for work due to an unexcused absence. Also, make sure your **first and last name is on every assignment**.

**No Name = No credit.**

**4. Make Up Work/Test Policy:** Students will be allowed 1 day for every day they are absent to turn in make up work and complete tests, it is your responsibility to know what you need to make up.

5. **Attendance and Tardy Policy:** PLHS Policy.

**Behavior Expectations:**

1. Be on time
2. Be prepared (writing utensil, paper, folder, flash drive)
3. Respect others and yourself. No one has the right to interfere with the learning of someone else.
4. Participate. This class is enhanced through good classroom discussion.
5. Ask questions always, there is never a dumb question.
6. Use study time wisely.
7. Gum - don’t champ or pop your gum, keep it in your mouth, and dispose of it properly.
8. Writing on desks: DON’T. Tell me if yours is written on so you don’t have a problem.
9. Don’t line up at the door at the end of class
10. Leave the room and your desk as good condition as you found it
11. If its not yours, don’t touch it without permission

**Simple Chromebook Rules to follow:**

• Take care of the Chromebook which you have been assigned. You will be responsible for any damage to the Chromebook. Let Mrs. Schramm know if there is something wrong with the Chromebook when you check it out.

• Stay on task: When Chromebooks are used in class, they are to be used for relevant classroom purposes only. Students who repeatedly are found to be off task will have the Chromebook taken away and lose points pertaining to the assignment.

• Please be sure to recharge the Chromebooks when done by plugging in the charging cord

• If a student is found to have used the Chromebook for any social networking harassment or bullying, that student will lose privileges to use the Chromebook the remainder of the year, in addition to any disciplinary actions taken by the school. This is an issue that Mrs. Schramm does NOT take lightly.

• You are expected to check your school email several times per day; use your school email address for any communication to/from teachers. Mrs. Schramm is NOT responsible if you missed an email because you failed to check your school email.

**Electronic Devices:**  PLHS is a bring your device school. However, I will inform you when you may use your electronic device in this class. **Cell phone use is prohibited during the instructional hour** - if I see you using your phone during class it will be confiscated. First offense, you may get it from me at the end of class. Second offense, I will make a phone call to your parent/guardian and they will have to pick it up from me at the end of the day.

**\*\* Please note that effective fall 2013, the textbook and accompanying curriculum will be based online at http://connected.mcgraw-hill.com/connected/login.do. Much of the reading and textbook assignments will be accessed and submitted through this website. Therefore, students who have Internet access at home will NOT have a hard copy of the text. Students who do not regularly have Internet access may check out one of the few hard copy texts from the teacher. Teachers ask for student and parent flexibility as we implement this new curriculum. \*\***

**Discipline Policy:** If behavior becomes an issue, you will be first-warned, second-spoken to privately, third-parents and administration notified.

**Need for Assistance:** Special needs students are to self-advocate by informing the instructor of their disability, necessary accommodations, and case manager name.

**Topics and Timeline of Study - Each topic will take 1-2 weeks to cover.**

The Agricultural Revolution and the beginnings of civilization.

Spread of Civilization and the rise of empires in the Near East.

Ancient Greek Civilizations

India’s First Empires and Buddhism

The Rise of Rome, Republic, Empire and Christianity

The Empires of China

Rise of the Byzantines

The Rise of Islam and the spread of the Caliphates

Medieval Europe, the growth of Feudalism, and the Crusades.

Medieval China and India

Medieval Africa and Pre-Columbian America

The Renaissance in Europe

The Reformation and the spread of Protestantism

Conflict and Absolutism in Europe

The Muslim Empires and the Rise of the Ottoman Empire

Dynasties of China and Japan

The Enlightenment in Europe

The French Revolution and Napoleonic Europe

The Industrial Revolution and the beginnings of Nationalism

The growth of democracies and economies in Europe and North America

The spread of European Imperialism

Transition in East Asia and Revolution

World War I and Russian Revolution

Nationalism around the World

World War II and the Holocaust

The Cold War

Independence and Nationalism in the Developing World

Contemporary Global Issues and Globalization